



## Pendleton Elementary School

902 East Queen Street

Pendleton, SC 29670

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	384 Students	
<b>Principal</b>	Adam D. Dymond	864-403-2500
<b>Superintendent</b>	Lee M. D'Andrea, PhD	864-403-2000
<b>Board Chair</b>	Bud Durham	864-940-3154

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Average	Excellent
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

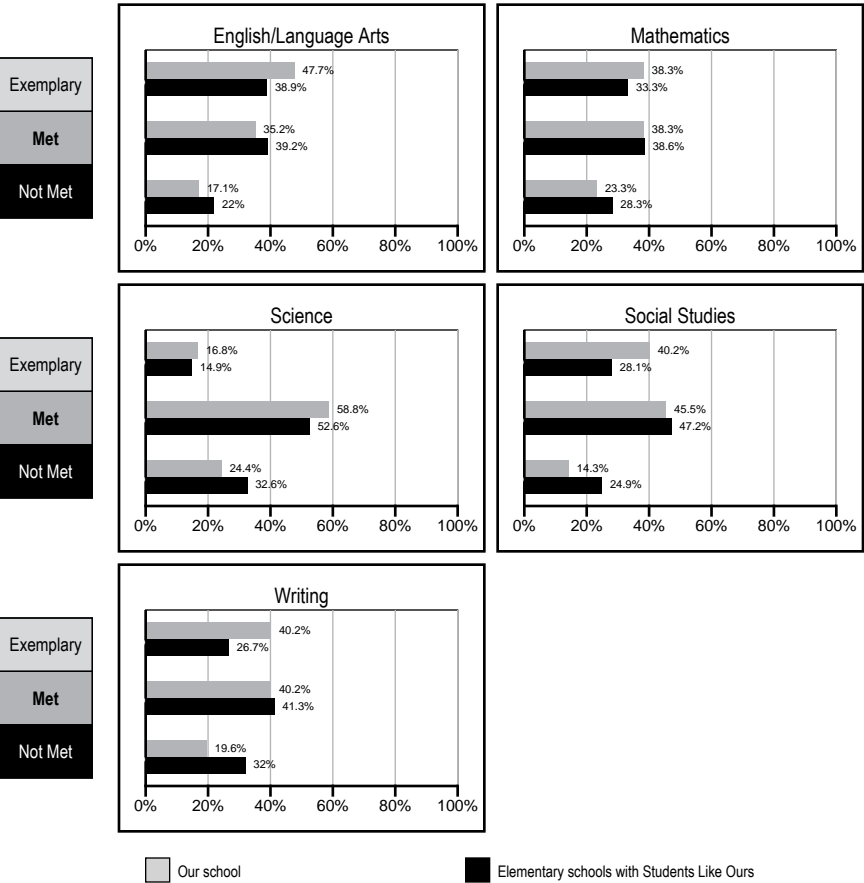
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	27	86	6	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=384)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 1.6%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	6.2%	N/A	5.8%	7.2%
With disabilities	15.9%	N/A	14.0%	12.4%
Older than usual for grade	3.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	56.3%	Down from 70.0%	61.4%	62.5%
Continuing contract teachers	68.8%	Down from 83.3%	83.8%	83.3%
Teachers returning from previous year	80.4%	Down from 84.8%	88.5%	88.3%
Teacher attendance rate	94.8%	Down from 96.6%	94.7%	95.0%
Average teacher salary*	\$47,226	Down 2.5%	\$47,712	\$48,193
Professional development days/teacher	9.1 days	Down from 10.5 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.5 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.2%	89.6%	90.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,570	Up 0.9%	\$7,378	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.7%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Personalization, rigor, community, and global are themes that capture the successes of the 2012-13 year. Students, staff, and parents collectively contributed to Pendleton Elementary meeting all federal "No Child Left Behind" Adequate Yearly Progress (AYP) goals and being awarded Silver by the SC Department of Education for academic achievement.

New initiatives this year included Montessori education, which offered parents a non-traditional learning environment utilizing multi-age and non-graded approaches to skill mastery in 4/5K. The 3rd – 5th grade teachers partnered with Clemson University and participated in the National Writing Project, a year-long training focused on best practices in the area of teaching writing. Based on the Ron Clark Academy's RCA House Program, our school was divided into three different themed houses (Courage, To Dream, and Friendship), where students earned points for their house for such things as citizenship, behavior, academics, and getting caught meeting school-wide expectations.

Sixteen staff members visited the Ron Clark Academy where they learned out-of-the-box and innovative approaches to learning resulting in great levels of engagement and achievement. All staff members participated in Project-Based Learning professional development. Students completed real-world projects using creativity, collaboration, problem solving, and critical thinking through hands-on activities. Lastly, our teachers in K-2 implemented the Common Core State Standards while grades 3-6 prepared for full implementation next school year.

We continued our "College Bound" initiative where faculty and students wear "College Bound" t-shirts on spirit day Fridays and participate in the college bound rallying cheer each week. Other programs offered included the Writer's Wall of Fame, Student of the Month Wall, Olweus Bullying Prevention Program, Clemson Greek Council mentoring Program, and GoalPOST, an after school program. Students also had the opportunity to participate in the Wrestling Club, Archery Club, Honors Choir, Explore the Arts, Step Team, Recycling Club, and The Good News Club. Service learning projects included Jump Rope for Heart, United Way, Relay for Life, Wrestling for a Cause, and our Memory Garden. And, once again we had a winning team to participate in the Ron Clark Academy Model United Nations.

Preparing Every Student for Academic Achievement is our continued mission. We understand the importance of teaching cooperation, punctual and regular attendance while developing responsibility, respect for others, and personal resourcefulness in each student. We invite all community members to be a part of this important work of preparing good citizens with the skills to succeed in our global world.

Adam D. Dymond, Principal

Rebecca Coffey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	46	30
Percent satisfied with learning environment	92.5%	91.3%	83.3%
Percent satisfied with social and physical environment	100%	88.7%	90%
Percent satisfied with school-home relations	85.2%	86.6%	80%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pendleton Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.6	649.3	626.6	661.0	99.5	99.5
Male	661.0	654.1	632.8	661.7	100.0	99.1
Female	668.2	644.5	620.9	660.3	99.0	100.0
White	669.9	656.5	630.4	663.0	100.0	99.2
African American	651.1	631.3	616.6	658.5	98.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.3	635.9	614.8	648.4	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	669.0	661.8	617.9	634.8	99.5	99.5
Male	649.8	647.6	595.9	646.0	100.0	99.1
Female	N/A	N/A	N/A	N/A	99.0	100.0
White	685.5	679.6	633.4	649.0	100.0	99.2
African American	N/A	N/A	N/A	N/A	98.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	96.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.5	655.2	605.8	629.2	99.3	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	43	100	17.5	25	57.5	82.5
	4	55	100	29.4	39.2	31.4	70.6
	5	59	100	17.9	26.8	55.4	82.1
	6	66	100	20.3	31.3	48.4	79.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	98.2	9.4	24.5	66	90.6
	4	41	100	25.6	43.6	30.8	74.4
	5	51	100	16.7	45.8	37.5	83.3
	6	59	100	17.5	33.3	49.1	82.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	43	100	45	27.5	27.5	55
	4	55	100	25.5	43.1	31.4	74.5
	5	59	100	10.7	42.9	46.4	89.3
	6	66	100	17.2	39.1	43.8	82.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	35.2	20.4	44.4	64.8
	4	41	100	25.6	53.8	20.5	74.4
	5	51	98	16.7	45.8	37.5	83.3
	6	59	100	17.5	40.4	42.1	82.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	21	95.2	26.3	42.1	31.6	73.7
	4	55	100	19.6	68.6	11.8	80.4
	5	30	100	3.7	55.6	40.7	96.3
	6	34	97.1	36.4	57.6	6.1	63.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	28.6	50	21.4	71.4
	4	41	100	17.9	59	23.1	82.1
	5	25	100	20.8	70.8	8.3	79.2
	6	32	100	32.3	51.6	16.1	67.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	22	100	33.3	57.1	9.5	66.7
	4	54	100	8	46	46	92
	5	29	100	27.6	31	41.4	72.4
	6	32	100	22.6	64.5	12.9	77.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	19.2	53.8	26.9	80.8
	4	41	100	7.7	41	51.3	92.3
	5	26	100	25	20.8	54.2	75
	6	28	100	18.5	63	18.5	81.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	98.3	12.5	28.6	58.9	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	22.2	35.2	42.6	77.8
	4	41	97.6	36.8	34.2	28.9	63.2
	5	52	96.2	12.8	40.4	46.8	87.2
	6	61	95.1	10.9	49.1	40	89.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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